5th Grade Weekly Updates

Week of November 6-10

Announcements and Reminders

No School- Friday Nov. 10 in observance of Veterans' Day

Week of November 20-24- Thanksgiving Break

Science and Social Studies- Mrs. Totty

This is week 2 of social studies for the 2nd Quarter. We will investigate how Tennessee became a state. We will see the steps it took to gain our statehood.

Homework on Monday- definitions of the following terms: Andrew Jackson, constitutional convention, June 1, 1796, Knoxville, population requirement

Test on Thursday! (Due to no school on Friday)

Important Dates for Science/Social Studies

Week of Nov 6 and 13 – Social Studies

Mr. Wardlow – English Language Arts

5.RL.KID.3 5.RI.KID.3 Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.

SWBAT SWBAT identify and describe two (2) or more individuals, events, and/or ideas IOT explain the relationships and interactions between them in a text.

Stories:

"Creating a Nation" (Expository Text)

"Who Wrote the U.S. Constitution" (Expository Text)

Vocabulary: Week 12

1. 1.**timber**- wood prepared for use in building and carpentry
2. 2.**soil-** the upper layer of earth in which plants grow
3. 3.**shrubs-** woody plant that is smaller than a tree
4. 4.**oxygen-** a chemical element that is a gas with no smell or color
5. 5.**adaptation**- the process of changing to suit different conditions
6. 6.**algae**- aquatic organisms that have the ability to conduct photosynthesis
7. 7.**amphibian**- a cold blooded animal that is born in water
8. 8.**aquatic**- relating to water
9. 9.**bongo**- a herbivorous, mostly nocturnal antelope
10. 10.**buttress**- a source of defense or support
11.

Noredink: Verbs Part 3

Commonlit: More Than He Looked: Steph Curry

5th Grade Weekly Updates

Mrs. Barringer- Math
Important Dates 11.8- Topic 5 Assessment/ Topic 5 Study Guide Due 11.16 -Topic 5 and 6 Vocab Quiz 12.1- Second Quarter Extra Credit Assignment Comes Home 12.18- Second Quarter Extra Credit Assignment Due

Topic 5 Use Models and Strategies to Decimal Numbers

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.

5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.

5.NBT.B.6 utilize equations or concrete models for division IOT illustrate and explain the calculations.

5.NBT.B.6 utilize various strategies for division IOT fluently divide up to 4-digit dividends and 2-digit divisors.

Topic 6 Lesson 1 Patterns for Dividing Decimals

Topic 6 Lesson 2 Estimating Decimal Quotients

Topic 6 Lesson 3 Use Models to Divide by a 1 digit Whole Number

Multiplication Fact Fluency is IMPERATIVE for success this year. Please practice nightly for 5-10 minutes. As we move into division and fractions fact fluency is key.

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of Nov.6: are: E13-14, FF 1-3

These are not mandatory, simply extra practice.

How does my student log in?

1. www.edugoodies.com.scs
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In

6. Hover on Learning
7. Select Recommended by Your Teacher to see lessons.

The Code Word this week is free throw. Which two teams had the best and worst free throw averages last year? What is the combined average?